

ENGLISH Teacher Recommendation

MANLIUS PEBBLE HILL SCHOOL
FOR GRADES 6 THRU 12

Applicant's Name: _____ Applying for Grade: _____

To the parent or guardian: All evaluations are the confidential property of Manlius Pebble Hill School and are not subject to parental review.

Parent or Guardian Signature: _____ Date: _____

To the teacher: This child has applied for admission to Manlius Pebble Hill School. Your candid appraisal will be of invaluable assistance in giving us a complete and fair evaluation of this applicant. Your evaluation will be strictly **confidential**. Thank you for your time and consideration.

Academic Qualities: Please fill in the appropriate circle for each category below.

	Excellent	Good	Average	Below Average
Attitude towards others:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual curiosity:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation/Initiative:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic performance:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic ability:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to reason abstractly:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to think logically:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral expression:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written expression:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity and imagination:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational ability:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to take intellectual risk:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perseverance and thoroughness:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to follow instructions:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work independently:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to seek help as needed:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to handle advice/criticism:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class participation:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Please return as soon as possible to:

Director of Admission
Manlius Pebble Hill School
5300 Jamesville Road
DeWitt, NY 13214
315.446.2452

How long have you known this student? _____

In what course do you currently teach this student? _____

Briefly describe your course, including what texts are used and if the students are grouped by ability. _____

How accurately does the student read and understand what he/she has read? _____

How well does the student write in comparison with other students you have taught? _____

How well does the student accept advice or constructive criticism? _____

What are the first words that come to mind when describing this student? _____

Please comment on any aspect of the student's intellectual and academic interests, abilities, and strengths: _____

What areas need strengthening? _____

Does the student attend school regularly? Yes No Is tardiness a problem? Yes No

Please note any behavioral problems you are aware of that may affect the student's performance at school. _____

Additional comments: _____

I recommend this student for admission: strongly fairly strongly without enthusiasm

I recommend this student for academic promise: strongly fairly strongly without enthusiasm

I recommend this student for character and personal promise: strongly fairly strongly without enthusiasm

Signature: _____ Date: _____

Teacher's Name: _____ Title: _____

School: _____

If necessary, may we contact you for additional information? Yes No

If yes, please provide your phone number and most convenient time to call: () - : AM/PM